

Vilnius School of Technologies, Business and Agriculture

*The preparation of methodological  
teaching aids: recommendations  
and practices*

Structure, methodology,  
practical examples and simulations  
in the development of distance learning  
training module



# *Course program*

- a) Course program has to comply with accredited Vocational training program requirements;
- b) Course program should have a required number of hours, which is comparable to international credits ECVET;
- c) To divide course program to the appropriate number of topics;
- d) Course program must fully present all the topics covered by the subject

# *Module development*

- a) Use of literature in native and foreign language;
- b) The main and additional references;
- c) Mandatory online resources;
- d) The scientific articles;
- e) Video and audio clips.

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# *Module design*

- a) The print, spacing and the structure of layout;*
- b) The tables, pictures, charts;*
- c) The color and mood;*
- d) The description of an assessment (cumulative scores, etc.).*

# *Module scope*

- a) The volume of one topic can range from 10 to 20 pages;*
- b) The volume of module must meet the set number of credits;*
- c) Interim assessment tasks (tests, questions, practical exercises);*
- d) Final evaluation.*

# *Other recommendations*

- a) Content;*
- b) Vocabulary;*
- c) Clear requirements;*
- d) Positive and enthusiastic attitude;*

# *THANK YOU FOR YOUR ATTENTION!*

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**LOOKING FORWARD TO YOUR  
QUESTIONS, COMMENTS,  
SUGGESTIONS**

## **PROJECT PUBLICITY:**

<http://www.wilnoteka.lt/pl/artykul/technologiczne-zmiany-w-ksztalceniu-zawodowym-w-programie-erasmus-k2>

<http://www.vtvzum.lt/images/Doc/2015/ka2%20ang.pdf>